



# Primary 2/3's Weekly Learning at Home Plan

Week beginning: Monday 1<sup>st</sup> June 2020



Literacy	Numeracy	Other areas of the curriculum
<p><b>Phonics (sounds)/Spelling Monday</b>  <b>LI: I can read and write the 'ea' for bread (Primary 2) or Common/tricky word practise (Primary 3).</b></p> <p><b>Spelling</b> - Follow the activities on your spelling document this week. Your rule is to practice spelling words with the 'ea' sound (Primary 2). Primary 3 to continue working on High Frequency words.  <i>Follow instructions set for you on Seesaw</i></p>	<p><b>Numeracy Monday</b>  <b>LI: I am learning to solve missing addend problems</b></p> <p><b>Task</b> - Find the missing number  <b>Steps to success</b> - Count forwards from the smaller number to the larger or count back from the larger number to the smaller one.  <i>Follow the instruction set for you on Seesaw.</i></p>	<p><b>IDL Monday</b>  <b>LI: I can use my knowledge of a topic to create a new design. I can share my thoughts about fashion in the 80s.</b></p> <p><b>Fashion:</b> Fashion in the 80s consisted of, ripped jeans, lycra, shoulder pads, hoop earrings, 'jelly shoes' and much more! Use the pictures on Seesaw and/or research more about the fashion in the 80s to create a picture of yourself in an 80s outfit. Do you have any 80s fashion clothes in your wardrobe?  <i>Share your pictures on Seesaw for the class to see.</i></p>
<p><b>Reading Tuesday</b>  <b>LI: I can read out loud to an adult at home with a clear voice and adding expression.</b></p> <p>Read at home with an adult a book of your choice. You can access books on Oxford Owl or choose a book you have at home already. Focus on reading with a clear voice and good expression. Can you add a different voice when character speak?  <i>Share your pictures and videos on Seesaw of you reading out loud.</i></p>	<p><b>Maths Tuesday</b>  <b>LI: I can complete and play on the challenges set on Sumdog</b></p> <p>On your iPad or tablet at home, go on to Sumdog and take part in the challenges and games set for you. Can you top the leader board?  <i>Please share pictures on Seesaw</i></p>	<p><b>Expressive Art - Music Tuesday</b>  <b>LI: I am learning a new song to perform at home</b></p> <p><a href="https://www.youtube.com/watch?v=69f9sCwhwYk">https://www.youtube.com/watch?v=69f9sCwhwYk</a>  Your music home learning this week is to learn a song. This song is called 'Boom Chicka Boom' and it is a repeat after me song. Record a video of yourself or take a picture of you learning the song and share on Seesaw. There will be a Star Singer award for the best singing and dancing!  <i>Share your pictures/video on Seesaw for the class to see.</i></p>
<p><b>Grammar Wednesday</b>  <b>LI: I am learning about adjectives and how to use them</b></p> <p>Complete the activity set to you on Seesaw. You will be identifying, writing and using adjectives in different ways  <i>Please share pictures on Seesaw</i></p>	<p><b>Outdoor Maths Wednesday</b>  <b>LI: I am learning my times tables by counting in different steps</b></p> <p>You will be going outside for this activity to practise your times tables! Choose a skip counting that you are confident with (2, 5 or 10). If you are learning your 2 times table, whisper one and then loudly (or shout 2). You can do the same for other times tables too. Challenge: can you do this for 3, 4 or even 6 times tables?  <i>Share a picture of a video of you on Seesaw practising</i></p>	<p><b>RME Wednesday</b>  <b>LI: We are learning about the 5 Pillars of Islam</b></p> <p>On Seesaw, read the attached PowerPoint on The Five Pillars of Islam. Complete the follow up activity where you will demonstrate what you have learned about Islam and the Five Pillars.  <i>Please see seesaw activities for full instructions.</i></p>
<p><b>Writing Thursday</b>  <b>LI: I can write a reflective personal response.</b></p> <p>Think about your time during lockdown and write a few sentences to share your experiences. What makes you happy? What makes you sad? What makes you scared? What makes your hopeful?  <i>Please see Seesaw for activity and further instruction.</i></p>	<p><b>Numeracy Thursday</b>  <b>LI: I can solve multiplication and division word problems</b></p> <p>Choose one of the activities that has been set for you. These activities are under 'Thor, Iron Man and Captain America'. You are read each of these and decide which one you want to try (like a chilli challenge). Complete the chosen worksheet and solve the multiplication and division problems.  <i>Please see seesaw activities for full instructions.</i></p>	<p><b>French Thursday</b>  <b>LI: I learning to say the months of the year in French.</b></p> <p>This week, watch this video on the months of the year and practise saying them in order at home to refresh your memory. Next week we will move on to something new.  <a href="https://www.youtube.com/watch?v=7_u2SigckNQ">https://www.youtube.com/watch?v=7_u2SigckNQ</a>  Complete Le Mois (the months) grid on Seesaw by writing the month and add a picture of something significant from that month.  <i>Please see seesaw activities for full instructions.</i></p>
<p><b>Listening and Talking Friday</b>  <b>LI: I can actively listen to the details of a story.</b></p> <p>Listen to the next chapter of the BFG by Mr French. Can you predict with an adult at home what comes next?  <i>Share your pictures on Seesaw as you listen to the story.</i></p>	<p><b>Outdoor Maths Friday</b></p> <p>We have completed shape hunts, created shapes with stones. Can you create a 3D object using the knowledge you have of 2D shapes? Can you use sticks and some string you have at home to create a cube? Or a pyramid?</p>	<p><b>Health and Wellbeing (PE) Friday</b>  <b>LI: I can keep fit through regular exercise.</b></p> <p>Joe Wicks has been busy getting everyone sweaty each morning. Now it is your turn to become the instructor! Create your own short workout video and post online. We can share this with the class and look to have others complete your routine (even Mr French!).  <i>Please see Seesaw for full instructions on your PE lesson today</i></p>

