

Weekly Learning at Home
Week beginning; 11th May 2020

This week it would have been **Health Week, Walk to School Week** and **Sports Day**.

Literacy	Numeracy	Other Curricular Areas
<p>Listening and Talking LI; I can join in a conversation using my preferred mode of communication.</p> <p>Use your transition booklet (from your nursery-p1 transition) to help you talk about school, the boys and girls in your class and your teachers.</p>	<p>Information handling – colour I spy LI; I can collect and sort a group of objects that share one property.</p> <p>Find someone to play ‘colour I spy’ with at home – ‘I spy with my little eye something that is green’ is the grass? A leaf on a plant? Maybe you have a green cover on your kitchen table’</p>	<p>PE – DIY Sports Day LI; I can engage with a range of familiar and unfamiliar activities. LI; I can move at different speeds with others in a designated space.</p> <p>Can you host your own Sports Day at home? Maybe you can ‘compete’ against someone at home or even just enjoy being active and getting some fresh air. Why not try running some silly races or counting how many jumps you can do on your trampoline within a certain time? Or even see how many times you can complete the ‘couch island’ game (last activity in this grid, same as last weeks.)</p>
<p>Listening and Talking/Reading LI; I can respond to familiar characters, songs, rhymes and/or stories. LI; I can join in a conversation using my preferred mode of communication.</p> <p>In line with Health Week and Sports Day – here is a link to ‘Peppa Pig’s Sports Day.’ https://www.youtube.com/watch?v=K26eJb7Rz80</p> <p>Can you identify characters that you know? Maybe you can pretend to be them and act out what they’re doing in the story? It might also give you some ideas for your own sports day?</p>	<p>Shape, position and movement – shape printing LI; I can explore 2D shapes.</p> <p>What objects can you find in your house that would print well? Maybe you have an old kitchen roll tube that can print circles? Or an ice-lolly packet that can print rectangles? Use some paint and explore the 2D shapes you make by printing them onto paper.</p> <p>Don’t have paint? Try drawing around the items with some chalk?</p> <p>This activity links in with the one directly below.</p>	<p>Food technology – Starbucks/Costa challenge LI; I can demonstrate simple food preparation techniques such as peeling, slicing and cutting.</p> <p>Starbucks and Costa are trying to create the best Spring/Summer smoothie! Choose the company you want to work for. Can you create a delicious smoothie that they’ll want to sell in their stores?</p>
<p>Writing – mark making LI; I can interact with a range of objects using different senses.</p> <p>Can you use pens, pencils or maybe stampers when</p>	<p>Shape, position and movement – shape matching LI; I can match 2D shapes.</p> <p>When completing the activity above, stamp duplicates onto separate cards/pieces of paper (if</p>	<p>PE – make your own game/sport. LI; I can demonstrate my imagination through energetic play.</p> <p>My personal favourite is ‘tin can’ or ‘water bottle’</p>

<p>mark making? Maybe you could make some patterns or combine stampers to create pictures?</p>	<p>using chalk maybe draw one on the ground and one on a piece of paper.) Once the paint is dry, can you match the 2D prints together?</p>	<p>bowling. Maybe you could practice your aim by throwing matching coloured objects onto cushions? Get creative!</p>
<p>Reading LI; I can respond to familiar characters, songs, rhymes and/or stories.</p> <p>https://www.bbc.co.uk/cbeebies/curations/nursery-rhymes Can you choose a nursery rhyme that you like and sing along with it? CBeebies have some lovely ones on file at the moment. If your child knows the song really well, try pausing it part way through and challenging them to remember 'what happens next.'</p>	<p>Number, Money and measure – number identification LI; I can recognise some numbers. LI; I can demonstrate an awareness of numbers that come next in a familiar sequence.</p> <p>Can you bake some biscuits in the shape of numbers? Maybe you could decorate them with the correct number of raisins/chocolate chips/smarties etc?</p> <p>If you don't have baking stuff to hand – try making the numbers out of play dough or salt dough and then decorate them with appropriate items.</p>	<p>Social Studies – nature walk bracelets LI; I can identify simple features of my local environment.</p> <p>When going out for a walk, wrap a piece of tape the wrong way around on your child's wrist (or maybe yours if they won't tolerate it) and allow them to pick up and place on anything they find in nature to make the bracelet. This activity can also be done in the comfort of your own home depending on the size of your garden.</p>
<p>Reading – The Rainbow Fish LI; I can show an interest in rhymes/stories/texts. LI; I can share my likes/dislikes of texts.</p> <p>Share 'The Rainbow Fish' story with someone at home via Storyline Online.</p> <p>https://www.storylineonline.net/books/the-rainbow-fish/</p> <p>Once the story is finished; Can you remember who the story was about? And where it took place? Maybe you can draw your own picture of 'The Rainbow Fish' or create your own rainbow fish?</p>	<p>Number, money and measure – counting LI; I can recognise some numbers. LI; I can match numbers together.</p> <p>Can you match numbers from 0 – 10 together? This could be in a wooden puzzle or maybe a wooden puzzle piece which has been drawn around. Can you match them when they aren't in order? (Start at 3 and then jump to 8?)</p> <p>If you don't have a wooden puzzle, maybe try drawing the numbers on a plain sheet of paper and have the numbers also written on individual post it notes? (If trying this variation, work on matching the numbers in increments 0-5, 6-10 but still mix them up within that increment – if that's easy, make the increments bigger and then have all the numbers from 0 – 10 mixed up together.)</p>	<p>PE – Couch island LI; I can link movements together. LI; I am beginning to move with purpose.</p> <p>Use pillows, cushions, towels etc to create pathways to lead from a central starting point to the sofa. Remember the floor is 'water' and (if you want) if you fall in, you have to go back to the beginning and start again.</p>