

# Weekly Learning at Home Plan

Week beginning: 11-05-20

<h2>Literacy</h2> <p>Please do activities 1 - 2 in sequence as they build on each other.</p>	<h2>Numeracy</h2> <p>Please do activities 1 - 3 in sequence as they build on each other.</p>	<h2>Other areas of the curriculum</h2>
<p><b>Phonics (sounds) 1)</b> <b>LI: I can revise different sounds.</b> Reading sounds aloud, then writing words Using these sounds. <i>Please see seesaw activities for resources.</i></p>  <p>* practising these sounds and reading them aloud is a great starter for literacy.</p>	<p><b>Numeracy 1)</b> <b>LI: I can add multiples of 10 to a number.</b></p> <p><i>Please see seesaw for the activities and further instructions (chilli challenge)</i> <a href="https://www.mathmammoth.com/lessons/practical_tips_mental_math.php">https://www.mathmammoth.com/lessons/practical_tips_mental_math.php</a> (This is useful to support children at home. I would ask that you stay away from chimney sums as much as possible unless these have been covered in school.)</p>	<p><b>Health and Wellbeing 1)</b> <b>LI: I am learning to understand what makes me happy and feel better.</b></p> <p><b>Draw, write or imagine a place that might help you when you are worried/ nervous. Discuss what this might feel like for you?</b></p>
<p><b>Reading 2)</b> <b>LI: I can follow words in a text.</b> <b>LI: I understand what I have read.</b></p>  <p>Listen to Chapter 10 and 11. From chapter 1 to 11, can you think about and discuss a reason why Mr Fox is doing the right thing and a reason why he is not. <i>Please see seesaw activities for full instructions.</i></p>	<p><b>Numeracy 2)</b> <b>LI: I can add multiples of 10 to a number.</b></p> <p><i>Follow on as instructions on seesaw.</i></p>	<p><b>Expressive Art – Music 2)</b> <b>LI: I am learning to use rhythm.</b></p>  <p>This link will take you to the instructions. <a href="https://www.nycos.co.uk/wp-content/uploads/2020/05/This-Old-Man.pdf">https://www.nycos.co.uk/wp-content/uploads/2020/05/This-Old-Man.pdf</a> This next link will take you to the song. <a href="https://www.youtube.com/watch?v=FYSQ983meXI">https://www.youtube.com/watch?v=FYSQ983meXI</a></p>
<p><b>Spelling new and 'common' words. 3)</b> <b>LI: I can spell new words and common words.</b></p> <p>Using outdoor materials spell some of your words from this week. <i>Please see seesaw activities for word lists.</i></p>	<p><b>Numeracy 3)</b> <b>LI: I can add multiples of 10 to a number.</b></p> <p><i>Activities set on sumdog.</i></p>	<p><b>Languages – French 3)</b> <b>LI: To learn days of the week.</b></p> <p><b>Listen to the video and then record yourself saying the days of the week.</b> <a href="https://www.youtube.com/watch?v=quCsJ88zzy">https://www.youtube.com/watch?v=quCsJ88zzy</a></p>
<p><b>Writing 4)</b> <b>LI: I can create a discursive response.</b></p> <p>'Is Mr Fox in the wrong?' <i>Please see seesaw activities for helpful hints to support writing.</i> <a href="https://www.youtube.com/watch?v=l3S_Nl6kRv8">https://www.youtube.com/watch?v=l3S_Nl6kRv8</a> (writing in first person).</p>	<p><b>Maths 4)</b> <b>LI: I can begin to discuss angles.</b> <a href="https://www.youtube.com/watch?v=xzAGoErwAyg">https://www.youtube.com/watch?v=xzAGoErwAyg</a></p> <p><i>Please see seesaw activities for a template.</i></p>	<p><b>Art 4)</b> <b>LI: I am learning about my family</b></p> <p>Discuss stories from when your parents were your age. Draw or paint a family portrait or a family tree.</p>
<p><b>Grammar 5)</b> <b>LI: I can use question marks</b></p> <p><a href="https://www.youtube.com/watch?v=l38Rr7AhQBM">https://www.youtube.com/watch?v=l38Rr7AhQBM</a></p> <p><i>Please see seesaw activities for further instructions.</i></p>	<p><b>Numeracy 5)</b> <b>LI: I am learning to count up to 100 in different ways.</b></p> <p>Practice counting up to and back from 100 using these numbers. You can start and stop at any number.</p> <p>2s, 5s and 10s (mild)</p> <p>2s, 5s, 10s, 3s and 4s (medium)</p> <p>3s, 4s, 6s, 7s, 8s and 9s (hot)</p>	<p><b>Health and Wellbeing 5)</b> <b>LI: I am learning sequence steps together.</b></p> <p>Can you create a short dance sequence/ tik tok as I know a few of you like tik tok dances.</p> <p><i>Please send videos on seesaw.</i></p> 