

Learning from Home (P5/6) Week beginning 18/05/20



Spelling

Learning Intention - I am learning how to spell common words.
Your Phoneme is 'S'. Create your own spelling lists containing this sound with these spellings:

s	ss	c	se	ce
Focus	Business	Civil	Tense	Patience

Use this link to improve your knowledge of the 's' phoneme!

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb>

Giving Directions

Learning Intention - I am learning how to use my knowledge of angles and direction to make a map.

Follow the instructions uploaded under 'Giving Directions'.

Use this video to help you if you are not sure about compass points.

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4>

Technology- Computing

Learning Intention: I am learning how to 'Touch-type'.

Touch typing is typing using a keyboard without looking at your hands. If you practise and do it well, it can be much faster than writing by hand. Try LEVEL 1 this week and we will progress to level 2 next week. Here is the link:

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Class Novel Study - 'How to Skin a Bear'

Learning Intention: I am learning how to identify the purpose and main ideas of a text.

Download the e-book 'How to Skin a Bear'.

Read Chapter 5.

Complete the attached worksheet entitled 'How to Skin a Bear Activity 5.'

Recording and Converting Times

Learning Intention: I am learning how to record and convert units of time.

Look at the instructions uploaded under 'Time Keeping Challenge'.

What do you meme?

Learning Intention: I am learning how to present work through infographics.

Use your research from the bottom literacy task and present your findings as a poster using this online tool! You can use this tool to create posters, memes and infographics.

<https://www.easel.ly/educationscotland>

Reading Comprehension

Learning Intention: I am learning how to identify the purpose and main ideas of a text.

How does the story hook you in at the beginning? Make a list of words and phrases that you feel are effective in making you want to read on.

Listening and Talking - Chance and Uncertainty.

Learning Intention: I am discussing the role of chance and uncertainty in day-to-day activities.

This activity requires another person to do it with you. Have a read of the instructions uploaded under 'Chance and Uncertainty'.

French

Learning Intention: I am continuing my learning of French using an online learning resource.

Go to <https://www.duolingo.com/welcome> and then Sign Up. You will need an adult's email address to create your profile and keep track of your progress. Choose a password you will remember easily.

The more you visit the site the more points you earn so try and log on at least 10 min a day.

Creative Writing

Learning Intention: I am learning how to use my senses to create and describe a setting.

Look at the instructions uploaded entitled 'Creative Writing Scaffold'.

Fractions

Learning Intention: I am learning how to solve problems using my knowledge of Fractions.

Follow this link and have a look at the fractions and decimals games available. See if you can explain the link between fractions and decimals.

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

Expressive Arts- Music

Learning Intention: I am learning about rhythm and pitch in music.

Click on the link below and go on to Home School FREE sign up. An adult needs to sign up with an email address and you're ready to start. Choose a lesson from P6 or P7.

<https://www.abcmusic.org.uk>

Stay at Home Superheroes

Learning Intention: I am learning how to take notes.

Last week, Mrs Marr posted a story about William, the Stay at Home superhero.

Reread this story and take notes on how you can stay safe and help others during this time. Make sure and keep these to move onto the 'What do you meme?' part of this grid.

Problem Solving

Learning Intention: I am developing strategies in Problem Solving.

Complete the attached worksheet entitled 'Problem Solving'.

Health and Wellbeing

Learning Intention: I am identifying and discussing my feelings, and exploring ways to feel better.

1. Use the 'Feelings Chart' to help you fill in your 'Feelings Diary' activity.
2. Look at the 'Ways to Feel Better' sheet to get some ideas of how to feel better on a bad day.

3. Use '**Coping Toolbox**' to create a toolbox of ideas to make yourself feel better.