



Gore Glen ELC Learning Grid

W/B: 25<sup>th</sup> May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Signalong – Sign of the Week</b></p> <p>Sign: Tuesday</p> <p>See video on seesaw</p> <p><b>HWB0-10a</b></p>	<p><b>STEM</b></p> <p><b>Create</b> a secret picture for someone in your house using lemons.</p> <p>Instructions will be posted on seesaw.</p> <p><b>SCN 0-15a</b></p>	<p><b>Health &amp; Wellbeing</b></p> <p><b>‘Animals in a hat’</b></p> <p>Write down the names of the animals from Handa’s Surprise on pieces of paper. Put them in a hat or bowl. Pull from the hat and see if you can use your body to move around like that animal.</p> <p><b>EXA0-14a / HWB0-22a</b></p>	<p><b>Expressive Arts</b></p> <p><b>‘Make your own rain stick’</b></p> <p><a href="https://supersimple.com/article/rainstick-craft/">https://supersimple.com/article/rainstick-craft/</a></p> <p>(you can share your creations)</p> <p><b>EXA0-17a</b></p>	<p><b>Literacy</b></p> <p>From this week’s story Handa’s Surprise – What kind of fruits did you see/hear? <b>Listen and watch</b> carefully.</p> <p>Did you hear what Akeyo’s favorite fruit was?</p> <p><b>LIT 0-07a / LIT 0-16a</b></p>
<p><b>Literacy</b></p> <p>Video story: <b>‘Handa’s Surprise’</b></p> <p><a href="https://www.youtube.com/watch?v=ocnRQi89nK8&amp;t=63s">https://www.youtube.com/watch?v=ocnRQi89nK8&amp;t=63s</a></p> <p><b>LIT0-01b</b></p>	<p><b>Outdoor Learning</b></p> <p>Can you find <b>‘Wild Berries’</b>, while you’re out walking this week? What colours are they? Are they big or small?</p> <p>You can take pictures of your findings.</p> <p><b>HWB 0-27a / MNU 0-20a</b></p>	<p><b>Numeracy</b></p> <p><b>‘How much does that weigh?’</b></p> <p>Gather a selection of fruit and vegetables. Use scales to weigh them. Can you put them in order from lightest to heaviest? Can you talk about why you think one is heavier than another?</p> <p><b>MNU0-11a</b></p>	<p><b>Outdoor Learning</b></p> <p><b>‘Akeyo’s village’</b></p> <p>Using materials found in your garden or out on a walk (eg. twigs, stones, leaves, mud etc)</p> <p>Can you create Akeyo’s village? What do you think it might look like?</p> <p><b>SOC0-09a / SOC0-15a</b></p>	<p><b>Numeracy</b></p> <p><b>Counting</b></p> <p>From this week’s story, can you count how many animals have stolen the fruit from Handas basket?</p> <p><b>MNU 0-02a</b></p>
<p><b>Expressive Arts</b></p> <p><b>Draw</b> – a picture of your favorite fruit, you might have more than one? You can colour it in using, pens, crayon, paint or coloring in pencils.</p> <p><b>EXA0-05a</b></p>	<p><b>Literacy</b></p> <p>Write a small shopping list for the shops. Tick it off once you have your item.</p> <p><b>LIT 0-01a / LIT 0-11a / LIT 0-20a</b></p>	<p><b>Expressive Arts</b></p> <p><b>‘Stuck in the mud sensory fun’</b></p> <p>You will need: a tray, cornflour, cocoa/choc powder, water and some toy animals.</p> <p><a href="http://www.simplylearningkids.com/2016/05/stuck-mud-little-blue-truck-sensory-activity/">http://www.simplylearningkids.com/2016/05/stuck-mud-little-blue-truck-sensory-activity/</a></p> <p><b>SCN0-15a</b></p>	<p><b>STEM</b></p> <p><b>‘Construct a basket’</b></p> <p>Using your construction toys (eg. lego, sticklebricks etc.) Can you build a basket that could hold fruit, just like Handa? You can make different baskets and see which one works best.</p> <p><b>TCH0-14a</b></p>	<p><b>Health &amp; Wellbeing</b></p> <p><b>‘Fruit Salad’</b></p> <p>Help a grown-up to make a fruit salad or a healthy snack for you and your family.</p> <p><b>HWB0-30a / HWB0-35a</b></p>