

# Weekly Learning at Home Plan

Week beginning: 20.04.20

| Literacy   | Numeracy<br><small>Please do activities 1 - 3 in sequence as they build on each other</small>   | Other areas of the curriculum   |
|--|---|---|
| <p><b>Phonics (sounds 1)</b><br/>LI: I can identify the 'sh' sound.</p> <p>Can you name some objects which begin with 'sh'?</p> <p>Play sounds treasure hunt, e.g. find 5 things which begin with 'sh'</p>   | <p><b>Numeracy 1)</b><br/>LI: I can count objects up to 20.</p> <p>Practise counting objects.<br/>Say the numbers out loud.</p>   | <p><b>Health and Wellbeing 1)</b><br/>LI: I am learning that keeping active keeps my body healthy.</p> <p>Take part in the Joe Wicks daily challenge, or pick your favourite song on Just Dance and do the dance.</p>   |
| <p><b>Letter formation 2)</b><br/>LI: I can write 'sh' words.</p> <p>Practise writing: ship, shop, shoe, she, shed.</p> <p>When you are confident, try writing them without the words in front of you!</p>   | <p><b>Numeracy 2)</b><br/>LI: I can count on and back from a given number.</p> <p>Ask someone to say a number then you count on from there. Start with easy numbers, e.g. 5 – you continue until you get to the next 10. (6,7,8,9,10). Then move onto higher numbers e.g. 23 (you count on to 30).<br/>You can then try counting backwards – start with 10!</p> | <p><b>Expressive Art – Music 2)</b><br/>LI: I am can sing the days of the week song.</p> <p>YouTube – Days of the week Singing Walrus.</p>   |
| <p><b>Reading 3)</b><br/>LI: I can select a book to share with someone.<br/>LI: I can identify some of my common words in the text.</p> <p>Select a book to share with someone.<br/>See if you can find some of your common words in the book!</p>   | <p><b>Numeracy 3)</b><br/>LI: I can add and subtract /multiply and divide.</p> <p>ICT games.com Funky Mummy – choose from the menu at the start of the game.</p>  | <p><b>Science – Planet Earth 3)</b><br/>LI: I am able to name some mini beasts.</p> <p>Can you see any mini beasts in your garden or if you are out for a walk?</p> <p>Can you find out how many legs your mini beasts have?</p>  |
| <p><b>Writing 4)</b><br/>LI: I can write a simple dictated sentence.</p> <p>Use the common words sheet, ask someone to give you 3 simple sentences to write.</p> <p>Remember we have been practising CVC words (e.g. dog, cat, sun, red) so you can use those.<br/>(E.g. The cat has a red hat. The big dog is bad.) Capital letter, full stop and finger spaces please!</p> | <p><b>Maths 4)</b><br/>LI: I can use the words longer/shorter, longest/shortest to describe objects.</p> <p>Start with 2 objects. Identify which is shorter and which is longer.<br/>Move on to 3 or more objects.(shortest/longest).</p>   | <p><b>Expressive Art – Art 4)</b><br/>LI: I am learning to use line to create shapes.</p> <p>Watch and copy along with this drawing tutorial of a bee.<br/>We will be learning about bees next week so keep your drawing and we will use it for some more art work next week!<br/><a href="https://www.youtube.com/watch?v=mkJ8lkb2000">https://www.youtube.com/watch?v=mkJ8lkb2000</a></p>  |
| <p><b>Listening and Talking 5)</b><br/>LI: I can actively listen to the details of a story.<br/>LI: I can summarise a story.</p> <p>Visit <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>. Listen to the story and retell it to someone in your house at the end.</p>  | <p><b>Numeracy 5)</b><br/>LI: I can recall number facts (number bonds to 10)</p> <p>ICT games.com Save the Whale (select number bonds to 10)</p> <p>Practise rapid recall using fingers. E.g. show me 4 fingers – how many more to get to 10?</p>   | <p><b>Health and Wellbeing 5)</b><br/>LI: I am learning to improve a skill through practise.</p> <p>Find something to throw. A ball (the bigger it is the easier), a beanbag or a favourite teddy. Find someone at home to throw the ball to. Start touching toes, then each time you successfully catch take one step back. Try it everyday. Can you increase the number of successful throws and catches you manage over a week?</p>  |