

Weekly Learning at Home

Week beginning; 4th May 2020

Literacy	Numeracy	Other Curricular Areas
<p>Listening and Talking LI; I can join in a conversation using my preferred mode of communication.</p> <p>Make 'Lockdown buttons' for those friends and family you're thinking of – discuss who they might be. Use your technology skills and take a photo of your button which can then be sent to friends and family.</p> <p>See Seesaw for examples See Seesaw for play dough recipe</p>	<p>Information handling – colour I spy LI; I can collect and sort a group of objects that share one property.</p> <p>Find someone to play 'colour I spy' with at home – 'I spy with my little eye something that is green' is the grass? A leaf on a plant? Maybe you have a green cover on your kitchen table'</p>	<p>PE – Outdoor Play LI; I can show an awareness of personal space. LI; I can move at different speeds with others in a designated space.</p> <p>Go outside and play on your bike/ scooter/ roller skates/ trampoline etc. Maybe you could even make up your own game?</p>
<p>Reading LI; I can show an interest in rhymes/stories/texts. LI; I can share my likes/dislikes of texts.</p> <p>Share a story with someone at home or maybe find a new story to share via Storyline Online. https://www.storylineonline.net</p>	<p>Shape, position and movement – 2D shapes LI; I can explore 2D shapes.</p> <p>Use natural or everyday items to create 2D shapes such as circles, squares, rectangles and triangles. These can be made with a chalk outline underneath for the objects to be placed onto or from scratch.</p> <p>See Seesaw for examples</p>	<p>Science LI; I can explore, observe and discuss basic needs of plants.</p> <p>Help someone at home plant some seeds and help care for them so that they can grow.</p>
<p>Writing – mark making LI; I can interact with a range of objects using different senses.</p> <p>Can you use pens, pencils or maybe stampers when mark making? Maybe you could make</p>	<p>Number, money and measure – matching socks LI; I can match items together.</p> <p>Can you match up socks when you're helping to put away the washing?</p>	<p>Food technology – VE Day themed cooking LI; I can demonstrate simple food preparation techniques such as mixing and pouring.</p> <p><i>Friday is VE Day!</i> If you fancy, I've found some 'wartime' recipes that might be quite fun to try at home (I've</p>

<p>some patterns or combine stampers to create pictures?</p>		<p>cherry picked ones similar to recipes we've done in class before.) The step-by-step recipe guidance for 'wartime pancakes' and 'pear crumble' can be found on Seesaw.</p>
<p>Reading LI; I can create stories and communicate these to others.</p> <p>Spring time is well and truly here! If you have it at home, maybe you could read 'The Very Hungry Caterpillar' with someone at home. If you don't have it, there is a very good animated version on YouTube! https://www.youtube.com/watch?v=75NQK-Sm1YY</p> <p>Can you remember the order of the food that the caterpillar eats? Or maybe you can guess what's coming next as you read the story?</p>	<p>Number, Money and measure – counting LI; I can participate in counting songs that involve counting, ordering and saying number names.</p> <p>Sing along with a counting based nursery rhyme. Maybe someone at home might stop the nursery rhyme early and you have to say what's next?</p>	<p>Technology LI; I can use a range of materials when creating a picture/image/model.</p> <p>Can you make an outdoor rainbow? Find things that are similar colours and group them together to make an eco-friendly rainbow? Or maybe use your imagination and make something else?</p> <p>See Seesaw for examples</p>
<p>Writing – mark making LI; I can use a variety of tools to write/overwrite/copy pre-written shapes or words.</p> <p>Can you get outside and experiment with mark making? Maybe use some chalk on a chalkboard or on the floor? Maybe you could make some chalk paint?</p> <p>See Seesaw for examples (from last week)</p>	<p>Number, money and measure – counting LI; I can recognise some numbers. LI; I can match numbers together.</p> <p>Can you match numbers from 0 – 10 together? This could be in a wooden puzzle or maybe a wooden puzzle piece which has been drawn around.</p> <p>If you don't have a wooden puzzle, maybe try drawing the numbers on a plain sheet of paper and have the numbers also written on individual post it notes? (If trying this variation, work on matching the numbers in increments 0-5, 6-10 and if it isn't a 'hit' don't worry!)</p>	<p>PE – Couch island LI; I can link movements together. LI; I am beginning to move with purpose.</p> <p>Use pillows, cushions, towels etc to create pathways to lead from a central starting point to the sofa. Remember the floor is 'water' and (if you want) if you fall in, you have to go back to the beginning and start again.</p>