

Weekly Learning at Home

Week beginning; 20th April 2020

Literacy	Numeracy	Other Curricular Areas
<p>Listening and Talking LI; I can join in a conversation using my preferred mode of communication.</p> <p>It's hard not being able to see family and friends. Why not look through some photos and talk about them. Maybe facetime/zoom/skype them to say hello and share a smile.</p>	<p>Shape, position and movement – 2D and 3D shapes LI; I can match real life 3D objects to a 2D shape</p> <p>When out in the garden/on a walk pick up a collection of stones. Draw round them on a sheet of paper and then shuffle the stones in a bag – can you match the stone to its' outline?</p> <p>See Seesaw for examples</p>	<p>Health and Wellbeing - PE LI; I can show an awareness of personal space. LI; I can begin to show control over my personal space and body parts when moving.</p> <p>Get moving with GoNoodle or Cosmic Kids Yoga (via YouTube)</p>
<p>Reading LI; I can show an interest in rhymes/stories/texts. LI; I can share my likes/dislikes of texts.</p> <p>Share a story with someone at home – can you identify animals/colours as you read?</p>	<p>Number, Money and measure – number identification LI; I can recognise some numbers in a familiar environment</p> <p>Go on a number hunt around the house. Take photos of the numbers you can find or write them down on a piece of paper.</p>	<p>Expressive Arts – Music LI; I can build models using different kinds of materials. LI; I can use an instrument to play along with a variety of musical styles.</p> <p>Create your own musical instrument using any household items you can find! You can google 'DIY Musical Instruments' for inspiration. Use them to play along to some music.</p>
<p>Writing – mark making LI; I can use a variety of tools to over-write pre-written shapes or words.</p> <p>Can you trace some funky lines with your finger? Maybe you can roll a car/make a figure walk along them too?</p> <p>See Seesaw for examples</p>	<p>Shape, position and movement – patterns and relationships LI; I can copy a pattern made by someone else.</p> <p>Can you copy/create a pattern using objects at home? Maybe you can use cutlery or cushions or focus on making a pattern with different coloured objects.</p>	<p>STEM – Food technology LI; I can demonstrate simple food preparation techniques such as cutting and spreading.</p> <p>Get arty with your food! Cut food in different ways to create animals/scenes. You could even try painting your own rainbow bread using sugar and food colouring or make your own rainbow toast by painting bread with milk and food colouring before popping it in the toaster.</p>

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<p>Reading LI; I can create stories and communicate these to others.</p> <p>Do you have a favourite story? Maybe you can re-create that story for someone at home? Maybe you could create your own version of it instead?</p>	<p>Number, Money and measure – counting LI; I can participate in counting songs that involve counting, ordering and saying number names.</p> <p>Sing along with a counting based nursery rhyme. Maybe someone at home might stop the nursery rhyme early and you have to say what's next?</p>	<p>Fine motor LI; I can engage with activities that encourage strength and movement in my fingers.</p> <p>Can you help someone at home clean the windows/car/bike/scooter? Maybe you can fill a spray bottle so that you can squeeze the trigger and watch the water come out? Or you can squeeze the water out of a sponge before you use it?</p>
<p>Writing – mark making LI; I can interact with a range of objects using different senses.</p> <p>Can you get outside and experiment with mark making? Maybe use some water and your finger prints/paintbrush/cotton wool ball and print on a wall/fence/concrete slab?</p>	<p>Number, money and measure – counting LI; I can demonstrate an awareness of numbers that come next in a familiar sequence.</p> <p>Can you try counting as you're moving around the house? Maybe count your steps as you move from one room to the other or count the number of cushions on the sofa or the number of socks as you put away clean washing.</p>	<p>Sensory – Sensory circuit LI; I can engage with a range of activities that encourage strength and movement.</p> <p>Maybe you can create a circuit in your house? Find something for you to crawl under, climb over, balance as you walk along and a pattern for you to trace with your finger? Maybe your circuit to extend into your garden!</p>