

# Weekly Learning at Home Plan - week beginning: 27<sup>th</sup> April 2020

Literacy	Numeracy	Other areas of the curriculum
<p><b>Phonics (sounds) 1)</b>  <b>LI: I can read and write the 'ai' sound.</b> </p> <p>Use the images to support writing and matching the 'ai' words. See the pictures and find the written word that matches it on paper, then move to writing the word to match.  <i>Please see seesaw activities for this week's slideshow.</i>                      * practising this sound along with the other phonic flash cards is a good starter for each literacy session *</p>	<p style="text-align: center;">Please do numeracy activities 1 - 3 in sequence as they build on each other</p> <p><b>Numeracy 6)</b>  <b>LI: I can identify halves and quarters of simple shapes.</b>  <b>LI: I can use the correct maths notation to write a fraction.</b></p> <p>Cut out the shapes on the sheet provided, than ask your child to use scissors to cut them into the correct fractions. They could fold them first to make it easier. Then stick them down and write the correct notation.  <i>Please see seesaw activities for sheet to print or ideas to draw yourself.</i></p>	<p><b>Health and Wellbeing 10)</b>  <b>LI: I am learning that keeping active keeps my body healthy.</b>                      Can you make yourself sweat? (eugh!!) Sweating is your bodies very clever way of keeping your body cool. During exercise you get hot, hot, hot because you're working so hard and sweat cools you down. Can you feel this in action? Do a Joe Wicks PE class  <a href="https://www.youtube.com/channel/UCAxW1XTOiEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XTOiEJo0TYIRfn6rYQ</a> or find your favourite way to make your body work hard (eg footie in the garden!) Send me a picture once you've got your sweat on!</p>
<p><b>Reading 2)</b>  <b>LI: I can use the sounds that I know to read new words.</b>  <b>LI: I can read with understanding.</b></p> <p>Read the sentence and draw a picture of what you see.  <i>Please see seesaw activities for sentences.</i> </p>	<p><b>Numeracy 7)</b>  <b>LI: I can identify thirds of a simple shape.</b>  <b>LI: I can use the correct maths notation to write a fraction.</b></p> <p>Bring out the playdough again (see last week's resources for a recipe to make your own). Practise cutting in into <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>. Revise the fact sheet terms and concepts. Look at the written fraction <math>\frac{1}{3}</math> and work out together what the playdough needs to be split into for that fraction. Use the worksheet to consolidate, or continue to slice physical objects into thirds.  <i>Please see seesaw activities for worksheet.</i></p>	<p><b>Expressive Art – Music 11)</b>  <b>LI: I am learning to make music with rhythm.</b>  <a href="https://www.youtube.com/watch?v=wioRj-mSLPc">https://www.youtube.com/watch?v=wioRj-mSLPc</a>                       Tutorial number 2! This time it gets a little more tricky great tutorial to walk you through making a rhythm pattern with your body.                      Can you make up another very simple rhythm and share it with someone at home? Perhaps you could copy someone at home? Send me a video of you and either the tutorial rhythm pattern or your own one!</p>
<p><b>Spelling 'tricky' words. 3)</b>  <b>LI: I can read and write tricky words.</b> </p> <p><b>Revise tricky words from last week.</b>                      Find this week's tricky word list and play pairs.                      Write out each word twice (pupils can do this for writing practise) and turn them all upside down. Take it in turns to search for pairs.  <i>Please see seesaw activities for word list.</i></p>	<p><b>Numeracy 8)</b>  <b>LI: I can identify a simple fraction of a group.</b>  <b>LI: I can share equally.</b></p> <p>Always begin by remembering what was done in previous learning. Gather together groups of small objects up to 12 (eg beads, dried beans, lego pieces, beads or raisins). Using what has already been learned show how you can 'slice' a group in <math>\frac{1}{2}</math> by sharing it equally between two groups. Likewise for <math>\frac{1}{4}</math> and <math>\frac{1}{3}</math>. Use the worksheet to structure learning and do examples together. Use the visual circles to support sharing equally.  <i>Please see seesaw activities for worksheet.</i></p>	<p><b>Expressive Arts – Art 12)</b>  <b>LI: I can experiment with different materials to create an effect.</b></p> <p>Look at the example Egg-Carton flowers on <i>seesaw activities</i>. Using what you have at home make your flowers as elaborate or simple as you'd like. Use them again for the Science – Planet Earth 13) task below.                       Talk about the need to make your flowers bright to attract bees and other insects. Can you visit your garden and spot pollination in action?</p>
<p><b>Writing 4)</b>  <b>LI: I can write a short sentence independently.</b></p> <p>Pick two of the funny images supplied and write a sentence about each one.  <i>See seesaw activities for marking criteria and images.</i> </p>	<p><b>Basic Facts 9)</b>  <b>LI: I can recall my basic maths facts.</b></p> <p>a) <a href="http://www.sumdog.com">www.sumdog.com</a> Try to complete the maths challenge I have set on sumdog. This will practise basic maths facts. These are facts which they pupils should try to learn off by heart so although the maths may appear easy, they are practising rapid recall.</p> <p>b) Design a board game together. (<b>see seesaw for some simple blank formats that could be helpful</b>). Create opportunities throughout to answer a group of basic maths facts. Funny forfeits always go down well in my experience too!</p> <p>c) Make flash cards out of the facts and have a "one minute blast" twice a day. How many can they recall in 1 min? Can they improve their score?</p>	<p><b>Science – Planet Earth 13)</b>  <b>LI: I am beginning to understand why insects are so important in our gardens.</b></p> <p>Find the bee you drew last week, and use the egg carton flowers you made this week for this learning activity. Using the video for information, and a little bit of creative drama, re-enact the process of pollination together! Make little balls of paper, or use beads to act as pollen. Together, visit each of your egg-carton flowers with your buzzing bee and pick up some pollen and transfer it to a new flower.  <a href="https://www.youtube.com/watch?v=z3JU9P59_yY">https://www.youtube.com/watch?v=z3JU9P59_yY</a></p>
<p><b>Listening and Talking 5)</b>  <b>LI: I can actively listen to the details of a story.</b>  <b>LI: I can talk about events in a story.</b> </p> <p>Visit <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>. Find "When the Dragon Moves In" by Jodi Moore. Listen to the story a couple of times then talk about it with someone in your house. Use the questions as ideas for what to discuss.  <i>Please see seesaw activities for question prompts.</i></p>		<p><b>Health and Wellbeing 14)</b>  <b>LI: I am learning to improve a skill through practise.</b>                      Use your throwing thing again. This week's challenge is to throw it <i>into</i> something so you are improving hand eye coordination and accuracy. A box, or a wash basket or something. Start easy, then vary the challenge by standing further away, do it against the clock, or find something bouncy and bounce the ball in. The key is <b>practise and try to improve</b>.</p>

