

Learning from Home (P5/6 Week beginning 15/6/20)



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|--|---|--|-----|---|------|------|-------|-----|---|---|
| <p>Spelling</p> <p>Learning Intention - I am learning how to spell common words.</p> <p>Your Phoneme is 'a-e'. Create your own spelling lists containing this sound with these spellings:</p> <table border="1" data-bbox="107 422 622 486"> <tbody> <tr> <td>igh</td> <td>i-e</td> <td>ie</td> <td>y</td> </tr> <tr> <td>Sigh</td> <td>Pine</td> <td>Fries</td> <td>Fly</td> </tr> </tbody> </table> | igh | i-e | ie | y | Sigh | Pine | Fries | Fly | <p>Numeracy/Mathematics</p> <p>Learning Intention: I am revising my learning in Numeracy and Mathematics.</p> <p>Open up 'Summer Maths Booklet' and complete.</p> | <p>Community- Activity 3</p> <p>Learning Intention: I am learning to find a place or person of interest in the community.</p> <p>Open 'Community- Activity 3' and read instructions to complete task.</p> |
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| Sigh | Pine | Fries | Fly | | | | | | | |
| <p>Class Novel Study - 'The Man who Bought a Mountain'</p> <p>Learning Intention: I am learning how to identify the purpose and main ideas of a text.</p> <p>Read Chapter 5+6 and complete 'The Man who Bought a Mountain Activity 3' and 'The Man who Bought a Mountain Activity 4'</p> | <p>HWB</p> <p>Learning Intention: I am learning to think of safe ways to play under social distancing rules.</p> <p>We will be returning to school after the Summer but still need to follow social distancing rules in order to keep everyone safe. Can you make up different games for younger and older children to play in the playground but still keeping 2m apart? You can use games that already exist but change them so that we follow the 2m apart rule or create brand new ones.</p> | <p>Expressive Arts- Art</p> <p>Learning Intention: I am learning how to create a summer scene using different media.</p> <p>Open up 'Dream Summer Art' and follow instructions to complete the Art task.</p> | | | | | | | | |
| <p>Writing/HWB- Memories</p> <p>Learning Intention: I am reflecting on the memories of the past year.</p> <p>Let's look back on the year and record our funniest, best and greatest memories! Open up 'Memories' and complete.</p> | <p>Social Studies- Geography</p> <p>Learning Intention: I am learning to recognise famous landmarks around the world.</p> <ol style="list-style-type: none"> 1. Open up 'Famous Landmarks' and see if you can complete the challenge. 2. Open 'Name the Country' and complete. | <p>Modern Languages</p> <p>Learning Intention: I am learning a new modern language.</p> <p>For the next few weeks you can choose a new language other than French to learn from the Duolingo learning site. You just click on the French flag on the top right and change it from there. You can move on to German, Italian, Spanish, Chinese and more!</p> <p>Go to https://www.duolingo.com/welcome and then Sign Up. You will need an adult's email address to create your profile and keep track of your progress. Choose a password you will remember easily.</p> | | | | | | | | |
| <p>HWB- End Of year Report</p> <p>Learning Intention: I am learning to assess and reflect on my achievements this year and possible next steps.</p> <p>It's that time of year again when we start thinking about all the hard work and progress we've made. You've now got a chance to write your own report! Complete the 'End of Year self -Assessment'.</p> | <p>IDL (Money/ICT/Social Studies)</p> <p>Learning Intention: I am learning about planning a holiday using skills such as researching, budgeting and presentation.</p> <p>***This task should be completed over the course of a week***</p> <ol style="list-style-type: none"> 1. Research on a place you would like to go for a holiday. Look online for prices of flights, hotel, places to visit, things to do there and keep a note of it. 2. Open up 'Budgeting' and complete. Remember you only have £2000 to spend in total. | <p>Technology- Computing</p> <p>Learning Intention: I am learning how to 'Touch-type'.</p> <p>Touch typing is typing using a keyboard without looking at your hands. If you practise and do it well, it can be much faster than writing by hand.</p> <p>This week we will progress to level 4 but only if you have completed levels 1,2and 3. If not, then just keep practising! Here is the link: https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> | | | | | | | | |

3. Create a poster, powerpoint, video or leaflet to display all your research in order to persuade your family to go on this holiday. You will most likely not be able to go on holiday this Summer but you never know, it **could** happen in the future!

HWB- Saying Thank You

Learning Intention: I am learning to appreciate others and show my gratitude.

Think about all the people who have helped in small or big ways during your year at school. What are you most thankful for? Who helped you and gave you support when you needed it?

1. Write a list of people you are grateful for and the reason why.
2. Write a letter to each person to show how much you appreciate them and are very grateful for their help.

Problem Solving

Learning Intention: I am developing strategies in Problem Solving.

This week you need to go through the maze and pass numbers along the way. Can you go through the maze to make the numbers add to exactly 100?

Click on the link below for this week's problem solving:

<https://nrich.maths.org/91>

HWB/Art- Friendships

Learning Intention: I am learning about different ways to make friends.

Open 'Friendships' to get some ideas on how to make friends and discuss with someone at home, the strategies you might like to try.

Can you show how much a friend means to you by making them a card to show your appreciation?