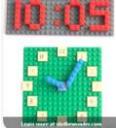
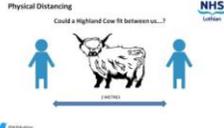




FINAL Weekly Learning at Home Plan - week beginning: 15th + 22nd June 2020

This week's grid will cover the *final 2 weeks* of the term. The theme is *time* - time in a practical sense, but also just taking time out to look after ourselves, to think positively about ourselves and not to feel under pressure. Hopefully you will find enough to keep you busy for a fortnight within the grid, but please look back on Seesaw Activities for previous grids if you need more. As ever, get in touch if you need anything else or I can provide more resources! Leigh.



Literacy	Numeracy	Other areas of the curriculum
<p>Phonics (sounds) and spelling 1) LI: I can read new words using the sounds that I know.</p> <p>Using the flash cards I sent home, and the sounds we have introduced in the past few weeks at home, decide which sounds your child is finding more tricky to read. Play this interactive game to practise blending new words. https://www.phonicsbloom.com/uk/game/alien-escape?phase=3 Explore this website further too – there are lots of good games!</p>	<p>Numeracy 6) LI: I am beginning to understand how we measure time. Using a timer, watch seconds ticking by. Can you clap in time? Or stamp your feet? There are 60 seconds in a minute. Can you clap for 60? Now you know what seconds and minutes are (although build in experience of this throughout the week). A whole hour is 60 minutes! What sort of things take 1 hour? Talk about it at home. If you'd like, try the activity sheet (or copy your own) and decide how should we measure it best? <i>See seesaw activities for sheet.</i></p>	<p>Health and Wellbeing 11) I can practise ways to help me relax and understand relaxing is important to keep me happy and healthy. Make a visit to the Cosmic Kids Zen Den a daily activity, make it part of your routine. This is a good activity to start with: https://www.youtube.com/watch?v=wf5K3pP2IUQ But there are a few good activities to explore.</p> 
<p>Reading 2) LI: I enjoy reading and can find the books I like.</p> <p>Enjoy reading stories together this week. Take it in turns to read words that you think they could manage, one a page is fine, and take time to re-read favourites. How many interesting places throughout the week can you find to read a story? Send me a seesaw pic of somewhere unusual you read a book!</p> 	<p>Numeracy 7) LI: I can tell the time to the nearest hour/half an hour/15 minutes/5 minutes. Select the most appropriate learning intention here to match your child's confidence and progress with telling the time. You will know how they are approaching these tasks. I've uploaded resources to practise telling the time. If the worksheets are too dense, I think they are for some, try cutting them up and only sticking a few on a sheet at a time. <i>See seesaw activities for worksheets.</i></p>	<p>Health and Wellbeing 12) PE LI: I understand that taking part in physical activity is good for my mind and my body. In these last few weeks of learning at home, challenge yourself to do a few Joe Wicks workouts. They're challenging but try to persevere! Does it get easier if you do a few over the fortnight? https://www.youtube.com/user/thebodycoach1 Reinforce the message that exercise helps us calm and feel relaxed.</p>
<p>Writing 3) LI: I can draw a good story.</p> <p>Can you draw a time machine and imagine where you would go in it? Imagine where you would go if you could time travel? Would you go back to the land of the dinosaurs, or back to P1 or forward in time when space travel was a summer holiday option? Draw a picture showing what you'd like to do and talk to someone at home about why.</p> 	<p>Numeracy 8) I know the days of the week / months of the year. https://www.youtube.com/watch?v=BquOa8oUobQ - days https://www.youtube.com/watch?v=5enDRrWyXaw - months Using these songs, practise singing the days + months. Select the most appropriate place to start depending on how confident your child is. Make flash cards of the days and months. Can they order them? What if you take one out – can they spot the missing one? More than one? Or muddle a few and challenge them to spot the mistake!</p> 	<p>Expressive Arts – Art 13) Amazing me! LI: I can use art to reflect on my thoughts and feelings. Draw 3 pictures – one of you when you were a baby, one of you now (use a mirror to look closely at your face to find details like glasses, eye colour, hair shape and remember to add your eyebrows) and a picture of you when you go back to school. Use this as an opportunity to talk about how much they've learnt and grown and how much they can do <u>now</u>. Promote positive self esteem. It also provides a chance to talk about what they will learn/enjoy/experience on returning to school and any nerves.</p>
<p>Listening and Talking 4) LI: I can actively listen to a story and talk about it afterwards.</p> <p>Visit https://www.storylineonline.net/ and pick a story that takes your fancy. Alternatively, check out Oxford Owl https://home.oxfordowl.co.uk/?s=storyteller+video for some good audio stories by searching "storyteller videos" on the site. Perhaps someone might like to record their own audio recording of their favourite book for sharing on seesaw?</p> 	<p>Basic Facts 9) LI: I can recall my basic maths facts. www.sumdog.com This week play just for fun. I won't set any challenges. I will open the 'house' each Thursday/Friday to allow them to spend the coins they've built up.</p> 	<p>Technology 14) Model building LI: I can use different materials to solve a problem. Make a clock to use at home. Look at the materials you have and try to design a clock that can be moved and manipulated at home to support learning about time. I've attached loads of ideas for inspiration on a Seesaw activities info sheet. Make it as simple or ambitious as you want. Post a picture to show your finished article.</p> 
<p>Listening and Talking 5) LI: I can talk about things I am looking forward to. Create a "things I'm looking forward to" jar with all the things you are missing and will be excited to do when lockdown is over. When lockdown is over, take time to pick out the ideas and tick them off! Make it clear that you will tell them when lockdown is over. It might not be very soon but it will happen.</p> 	<p>Numeracy 10) LI: I understand how big 2m is. Measure 2m out in the house or in the garden. Now find objects and see 'how many?' make 2m. Eg how many shoes? How many books? Create a tally chart and a pictogram to represent your data if you'd like. <i>See Seesaw activities for images.</i></p> 	<p>Expressive Arts 15) Music LI: I can sing a song to a tune. Using this "what can I do in a minute?" song try to find things at home that you can do in a minute. Perhaps you can count "how many? In a minute too." Take a video of you singing the song or completing your "1 minute" task and share it.</p> 